



## ANEXO II: MODELO DE ADENDA PARA INTRODUCIR CAMBIOS SOBRE LAS GUÍAS DOCENTES

### ADENDA A LA GUÍA DOCENTE CON MOTIVO DE LA CRISIS COVID-19\*

#### Datos de la asignatura

<b>Centro:</b> Faculty of Economics and Business	
<b>Titulación:</b> Degrees in Economics, Business Administration and Management, Finance and Accounting and Labour Relations and HRM	
<b>Profesor responsable:</b> Antonio Blanco Prieto. <b>Profesorado:</b> Hans Peter van den Broek and Sergio González Begega.	
<b>Nombre asignatura:</b> Sociology	
<b>Tipo de Asignatura:</b> Compulsory	<b>Temporalidad:</b> 2nd Semester
<b>Código SIES:</b> GECONO01-1-004; GADEMP01-1-001; GCONFI01-1-006; GRLYRH01-1-008;	<b>Curso:</b> 1

#### Cambios introducidos en los contenidos

There are no modifications to the program or current timetable.

#### Cambios introducidos en las metodologías y plan de trabajo

There are no modifications to the methodology and workplan, apart from the adaptation of Theory and Seminar classes to the on-line format. Weekly learning activities from March 12th to April 30th have been conducted through Moodle tools, mainly forums and BBB.

#### Cambios introducidos en la evaluación

##### ORDINARY CALL:

There are no modifications to the the final exam and the continuous assessment averages in the final mark (60% and 40%, respectively). The final exam will be held on-line. This is outlined in more detail below:

- 1) Date: On-line exam on 28 May 2020, at 5 pm. (17:00 h.), as is indicated in the timetable; 2) Time allowed: 3 hours, until 8 pm. (20:00 h.); 3) Development: via Virtual Campus. Specific

\* Los cambios introducidos no deben alterar las competencias ni los resultados de aprendizaje esperados



form still has to be determined; 4) Format: First section with four theoretical and one practical medium-length essay questions (i.e. questions to develop), around 300 to 400 words per answer; objective: application of acquired knowledge. Second section with multiple-choice questions. Students may use all teaching material. 5) Structure: An exam worth 6 points, consisting of 5 theoretical questions of which students have to choose 4, 1 practical question and 10 multiple-choice questions. Each theoretical question is worth 1 point; the practical question is worth 1 point; and the 10 multiple-choice questions all together are worth 1 point (0.1 point per question). The score for the Continuous Assessment (max. 4 points) will be added to the mark obtained for the exam.

#### EXTRAORDINARY CALL

The final exam will be held on-line. This is outlined in more detail below:

1) Date: Exam on 16 June 2020, at 11.30 am., as is indicated in the timetable. 2) Time allowed: 3 hours, until 2.30 pm. (14:30 h.). 3) Development: via Virtual Campus. Specific form still has to be determined. 4) Format: First section with four theoretical and practical one medium-length essay questions (i.e. questions to develop), around 300 to 400 words per answer; objective: application of acquired knowledge. Second section with multiple-choice questions. Students may use all teaching material. 5) structure is twofold:

5a) Students who wish to maintain their Continuous Assessment average. An exam worth 6 points, consisting of 5 theoretical questions of which students have to choose 4, 1 practical question and 10 multiple-choice questions. Each theoretical question is worth 1 point; the practical question is worth 1 point; and the 10 multiple-choice questions all together are worth 1 point (0.1 point per question). The score for the Continuous Assessment (max. 4 points) will be added to the mark obtained for the exam.

5b) Students who do not wish to maintain their Continuous Assessment average. An exam worth 10 points, consisting of 5 theoretical questions of which students have to choose 4, 1 practical question and 10 multiple-choice questions. Each theoretical question is worth 1.5 point; the practical question is worth 2 points; and the 10 multiple-choice questions all together are worth 2 points. The theoretical questions will be the same in both types of exams. The practical questions will be different.

The above mentioned instructions are in accordance with the following documents issued by the Rectorate of the University of Oviedo: Resolución de 12 de Marzo de 2020, del Rector de la Universidad de Oviedo por la que se ordena la suspensión de toda actividad docente presencial en la Universidad de Oviedo, la Instrucción de 12 de Marzo de 2020, del Rector de la Universidad de Oviedo sobre medidas extraordinarias previstas en coordinación con los Vicerrectorados de Organización Académica, Estudiantes, Extensión Universitaria y Proyección Internacional y de Recursos Materiales y Tecnológicos, y con los Decanatos y Direcciones de las Escuelas, para adaptar la Universidad a la Suspensión Temporal de la actividad docente presencial, la Resolución de 15 de Marzo de 2020, del Rector de la Universidad de Oviedo por la que se ordena la suspensión de la actividad presencial y se establecen servicios esenciales



en la Universidad de Oviedo como consecuencia de la declaración del estado de alarma para la gestión de la crisis sanitaria ocasionada por el COVID-19 y la Instrucción de 3 de Abril del Rector de la Universidad de Oviedo por la que se adoptan medidas en relación con la suspensión de la actividad docente presencial de la Universidad de Oviedo. These guidelines for evaluation can be modified if required by the Rectorate of the University of Oviedo in order to address any new specific circumstances or concerns with regard to the COVID-19 health crisis.

### **Cambios introducidos en las tutorías**

There are no modifications to individual tutorials, apart from the adaptation to the online format. Tutorials and individual communication with students have been carried out through Moodle tools and e-mails.